

Selecting and Tracking Through Data: Frequency Data

Data Described: Frequency data shows how often an event or behavior occurs.



Think like this:

"How many times or how often?" Collect data that shows how often a child demonstrates a particular behavior when time is not a variable or when time can not be held consistently. For example:

- how many times a child raises their hand to participate in class
- recording events that occur at home where collecting time is difficult
- to record the number of times a child elopes

Common Uses of Frequency data identifies trends in events such as student behavior, attendance, or assignment completion, determines how often a child completes a task, and other trends focused on "how often." Frequency data is also often collected to use as a component of a rate data collection effort.



Data
Collected:

A simple number that shows the number of times a behavior or event occurs. A unit showing the amount of time (minutes, hours, class periods, days, weeks, etc.) is also collected to highlight frequency and to allow for standardized comparison. Example: 2 behaviors in one class period

Sample Data Form

Goal: By using coping skills, Danny will reduce the frequency of emotional meltdowns (crying, refusals, physical or verbal aggression) in the classroom setting from an average of less than 2 per week as observed by classroom teachers.

Additional Data Collection Information: <u>Classroom teachers who observe a meltdown should record their class</u>

<u>name and task Danny was working on when meltdown occurred.</u> Add a tally for each meltdown observed in appropriate date row.

Date	Details(class, task, etc): Record class and assignment/task that caused meltdown.	Frequency Tally	Timeframe	Total
1/19/24	Science during group work Math during Practice assignment and Social Studies during group work homework	= == ==	day	7
1/21/24	Science - class assignment Language Arts - Writing Assignment Math - Practice assignment	1	day	5
1/21/24	Math during homework Langauge Arts - same writing assignment as yesterday	≡	day	4



Frequency Goal Data Collection Form

Student Name:		Data Collected By:			
Goal:					
 Additional	Data Collection Information:				
	para concentration.				
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Date	Details(class, task, etc):		Frequency Tally	Timeframe	Total
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Notes:			Average: (if applicable)		