Selecting and Tracking Around Data: Frequency Data

Data Described: Frequency data shows how often an event or behavior occurs.

Think like this: "How many times or how often?" Collect data that shows how often a child demonstrates a particular behavior when time is not a variable or when time can not be held consistently. For example:
- how many times a child raises their hand to participate in class
- recording events that occur at home where collecting time is difficult
- to record the number of times a child elopes

Common Uses of Frequency Data: Frequency data identifies trends in events such as student behavior, attendance, or assignment completion, determines how often a child completes a task, and other trends focused on "how often." Frequency data is also often collected to use as a component of a rate data collection effort.

Data Collected: A simple number that shows the number of times a behavior or event occurs. A unit showing the amount of time (minutes, hours, class periods, days, weeks, etc.) is also collected to highlight frequency and to allow for standardized comparison. Example: 2 behaviors in one class period

Sample Data Form

Describe/name the student barrier: _Scott shuts down when he is frustrated._

Describe the barrier's impact on the learner's ability to perform: _He zones out and doesn't participate in class._

Describe the task or behavior that is the target of your data collection: _Scott puts his head down when he shuts down so I'm going to collect data that shows me how often he puts his head down in a class period._

Accommodation: _Use proximity to help control misbehavior and/or support learning._

Date	Baseline/Treatment	Setting/Class	Task(s)	Frequency Tally	Timeframe	Total
1/19/24	(B) or T	Science class	Listening to instruction and taking notes	ЖЖ ЖЖ ‖	class	12
1/21/24	B or (T)	Social Studies class	Listening to directions then working on a group project	ЖЖ ‖	class	7
1/21/24	B or (T)	Math class	Following instruction then working on class assignment	‖‖	class	3

Frequency Data Collection Form

Student Name: _____   Data Collected By: _____

Describe/name the student barrier: _____

_____

Describe the barrier's impact on the learner's ability to perform: _____

_____

Describe the task or behavior that is the target of your data collection: _____

_____

Accommodation: _____

_____

Date	Baseline/ Treatment	Setting	Task(s)	Frequency Tally	Timeframe	Total
	B or T					
	B or T					
	B or T					
	B or T					
	B or T					
Notes:				Average: (if applicable)		