

Selecting and Tracking Around Data: Accuracy Data

Accuracy Data Accuracy data measures the portion of correct responses or actions compared to the total number of attempts or opportunities.



The amount of a task or assignment a student correctly completes. Accuracy data compares two numbers:

- The number the child completes correctly.
- The number of total possible questions or opportunities.

Common Uses of Tests, quizzes, assignments, and other performance-type tasks that can include a maximum Accuracy Data: performance number

80%

Data (Numbers)
Collected:

Accuracy data is typically shown as a percentage correct or as a fraction showing performance over total possible

Sample Data Form

Describe/name the student barrier: Danny struggles with reading below grade level

Describe the barrier's impact on the learner's ability to perform: He regularly fails tests and quizzes

Accommodation: Provide a vocabulary list with definitions when taking tests and quizzes

| Date | Baseline/ Treatment | Setting | Task/Assignment Description | # Correct | # Possible | Score |
|---------|------------------------|---------------|-----------------------------|-----------|------------|------------|
| 1/19/24 | Bor T | Science class | Chapter 8 Unit Test | 18 | 50 | 36% |
| 1/25/24 | Bor T | Science class | Chapter 9 Section 1 Quiz | 2 | 10 | 20% |
| 2/5/24 | B or T | Science class | Chapter 9 Section 2 Quiz | 7 | 10 | 70% |
| 2/10/24 | B of T | Science class | Chapter 9 Unit Test | 41 | 50 | 82% |



Accuracy Data Collection Form

| Student Name: | | | Data Collected By: | Data Collected By: | | | | | | | | |
|------------------------------------|------------------------|------------------|-----------------------------|------------------------------|-----------|------------|-------|--|--|--|--|--|
| Describe/name the student barrier: | | | | | | | | | | | | |
| Describe t | he barrier's i | mpact on the lec | arner's ability to perform: | | | | | | | | | |
| | | | | | | | | | | | | |
| Accommo | dation: | | | | | | | | | | | |
| | I > 1: / I | | | | # Correct | • | | | | | | |
| Date | Baseline/ Treatment | Setting | Task/Assignment Descriptio | Assignment Description | | # Possible | Score | | | | | |
| | B or T | | | | | | | | | | | |
| | B or T | | | | | | | | | | | |
| | B or T | | | | | | | | | | | |
| | B or T | | | | | | | | | | | |
| | B or T | | | | | | | | | | | |
| Notes: | | | | Averages: (if applicable) | | | | | | | | |